ACYIG 2019
Rethinking Child and Youth Marginalities: Movements, Narratives, and Exchanges
March 7-9, 2019
Rutgers University-Camden, New Jersey
WELCOME TO THE ACYIG 2019 BIENNIAL CONFERENCE

RETHINKING CHILD AND YOUTH MARGINALITIES: MOVEMENTS, NARRATIVES, AND EXCHANGES

SPONSORED BY:

THE DEPARTMENT OF CHILDHOOD STUDIES, RUTGERS UNIVERSITY–CAMDEN

THE DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE, RUTGERS UNIVERSITY–CAMDEN

THE GRADUATE SCHOOL, RUTGERS UNIVERSITY–CAMDEN

OFFICE OF THE CHANCELLOR, RUTGERS UNIVERSITY–CAMDEN

RUTGERS GLOBAL

2019 CONFERENCE PLANNING COMMITTEE:

SARADA BALAGOPALAN, CATI COE, CINDY DELL CLARK, CHRISTINE EL OUARDANI, JAYMELEE KIM, RASHMI KUMARI, JOANN SCHROEDER, LAUREN SILVER, JANICE STIGLICH

BOOK EXHIBIT

THANKS TO ALL OF THE AUTHORS WHO HAVE CONTRIBUTED THEIR BOOKS FOR THE DISPLAY AND THE RAFFLE.

PROGRAM COVER IMAGE: PHOTO BY LAUREN SILVER
SPECIAL THANKS ARE OFFERED TO:

Howard Marchitello  
Dean, Faculty of Arts and Sciences  
Rutgers University–Camden

Phoebe A. Haddon  
 Chancellor  
Rutgers University–Camden
AT A GLANCE

THURSDAY, MARCH 7

REGISTRATION
12-1 p.m.
1-2 p.m.
2:15-3:45 p.m.
4-5:30 p.m.
5:30-7 p.m.

Registration will be held throughout the day: Campus Center, Main Lobby

Lunch: Campus Center, Multi-Purpose Room

Plenary Spotlight: Campus Center, Multi-Purpose Room

Session 1: Sessions take place throughout the Campus Center

Keynote Address, Aimee Meredith Cox: Campus Center, Multi-Purpose Room

Cocktail Reception: Campus Center, Lounge

FRIDAY, MARCH 8

REGISTRATION
8:30-9:30 a.m.
9:30-10:30 a.m.
10:45-12:15 p.m.
12:15-2 p.m.
2:15-3:45 p.m.
5:30-7 p.m.

Registration will be held throughout the day: Campus Center, Main Lobby

Breakfast: Campus Center, Multi-Purpose Room

Youth Spotlight: Campus Center, Multi-Purpose Room

Session 2: Sessions take place throughout the Campus Center

Lunch, Community Experience and Professional Development

Session 3: Sessions take place throughout the Campus Center

Coffee and Light Snacks: Campus Center, Multi-Purpose Room

Session 4: Sessions take place throughout the Campus Center

OPTIONAL “Taste of Camden” Conference Dinner: Nursing and Science Building, 3rd Floor Atrium

SATURDAY, MARCH 9

8-9 a.m.
9-10:30 a.m.
10:30-10:45 a.m.
10:45-12:15 p.m.
12:15-2 p.m.

Breakfast: Campus Center, Multi-Purpose Room

Session 5: Sessions take place throughout the Campus Center

Coffee and Light Snacks: Campus Center, Multi-Purpose Room

Session 6: Sessions take place throughout the Campus Center

Lunch and ACYIG Next Steps: Campus Center, Multi-Purpose Room
SESSION 1
2:15-3:45 P.M.

1.1 “CRUEL OPTIMISM”: LIBERATORY COMPOSITIONS FOR CHILDREN IN THE MARGINS

CAMPUS CENTER LOWER LEVEL, SOUTH BC

Chair: Robin Roscigno, Rutgers University

ESSA as De Facto Language Policy: An Examination of How States Use Reform to Limit Opportunities for Emergent Bilinguals, Juliane Bilotta, Rutgers University

Exiled: Involuntary Transfers, Dispossessed Youth, and the School-to-Prison Pipeline, Ajua Kouadio, Rutgers University


Cyborgs vs. Electronic Marionettes: Reading and Hearing Microresistant Voices in Assistive Technology Research, Rua M. Williams, University of Florida

1.2 SEXUAL EDUCATION AND YOUTH NEGOTIATIONS

CAMPUS CENTER LOWER LEVEL, WEST BC

Chair: Elizabeth Pfeiffer, Rhode Island College

School-based Sexuality Education: Parental Involvement, Opt-Outs, and Compatibility with Children’s Rights Principles, Rachel Heah, University of Liverpool

The Meanings and Uses of Longitudinal Sexual Health Research Participation: Marking Liminal and Marginalized Identities and Negotiating Care and Life-Stage Transitions among African American Youth, Elizabeth Pfeiffer, Rhode Island College

“Don’t Yuck My Yum”: Stigma, STI Education, and LGBTQ Space in a Birmingham Middle School, Stacie Hatfield, University of Kentucky

1.3 MULTIMEDIA REPRESENTATIONS AND CHILDHOODS

CAMPUS CENTER LOWER LEVEL, WEST A

Chair: Karen Wells, University of London

Kid Gloves: A study of the major factors that influence advertiser decision-making in children’s TV advertising, Daniela Teixeira, Bournemouth University, UK

Who’s afraid of young queers: Death or (compulsory) heterosexuality and the representation of same-sex teen desire on film. Karen Wells, University of London

Homeschooled and Self-Cultured: The Gendering of Margaret Fuller and Caroline Dall, Lydia Willsky-Ciullo, Fairfield University

A Chorus of Children Sobbing: Listening to the Sounds of Children’s Voices from the Border, Ryan Bunch, Rutgers University

“I Can Always Tell When Adults are About To Cry”: Evolutions of Moral Agency, Youth Subjectivity, and Fantasy Circumscription in Cinematic Constructions of Childhood from Peter Pan to The Florida Project, Joseph Giunta, Independent Scholar

1.4 YOUTH PANEL

CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM

LEAP Academy Early College Program: Addressing Marginalization and Academic Achievement of Urban Youth through the Development of Birth through 16 Educational Pipelines, Gloria Bonilla Santiago, Wanda Garcia (moderator), Abigail Nieves, Peter Rivera, Matt Closter, Kyary Golden

Youth Corps: Bridging the Opportunity Divide through National Service, STEM, and Pre-Apprenticeship, Alia Sutton-Bey, Amber Williams Da'Shek Boone, Anthony Huggins
4 - 5:30 P.M.
CAMPUS CENTER, MULTI-PURPOSE ROOM

DR. AIMEE MEREDITH COX
ASSOCIATE PROFESSOR IN THE DEPARTMENTS OF AFRICAN AMERICAN STUDIES AND ANTHROPOLOGY,
YALE UNIVERSITY

“VULNERABILITY, LEGIBILITY AND THE COURAGE TO TRANSFORM: LESSONS FROM THE FIELD”

Dr. Aimee Meredith Cox is jointly appointed as an Associate Professor in the departments of African American Studies and Anthropology at Yale University. Her research and teaching interests lie at the intersection of Anthropology, Black Studies, and Performance Studies. Cox’s first monograph, *Shapeshifters: Black Girls and the Choreography of Citizenship* (Duke 2015), won a 2016 Victor Turner Book Prize in Ethnographic Writing, and Honorable Mention from the 2016 Gloria E. Anzaldúa Book Prize, given by the National Women’s Studies Association. She is the editor of the forthcoming volume, *Gender: Space* (MacMillan) and co-editor of a special issue of *Public: A Journal of Imagining America* on art and knowledge production in the academy. Her next ethnographic project, *Living Past Slow Death*, explores the creative protest strategies individuals and communities enact to reclaim Black life in the urban United States.
8:30–9:30 A.M. BREAKFAST
CAMPUS CENTER, MULTI-PURPOSE ROOM

9:30–10:30 A.M. YOUTH SPOTLIGHT
CAMPUS CENTER, MULTI-PURPOSE ROOM
Chair: Janene Ryan, Rutgers University
Tajir Dunlop, Institute for the Development of Education in the Arts (IDEA)
Michael Whitehead, Hill Family Center for College Access
Haniyah Dunlap, Hill Family Center for College Access
Omar Headen, Hill Family Center for College Access
Deonna Fooks-Benbow, Mighty Writers
Kailyn Greene-Gordon, Mighty Writers
Brenda Oliveras, Rutgers Future Scholars

What is anti-violence? Young adult participatory research on violence, self-determination, and rearrangements of power within our own community, Madeline Fox, Brooklyn College
Production of “Safe Space” in a Residential School in Bastar, Rashmi Kumari, Rutgers University

SESSION 2
10:45–12:15 P.M.

2.1 EDUCATION AND RACIAL IDENTITY
CAMPUS CENTER LOWER LEVEL, SOUTH BC
Chair: Elise Berman, University of North Carolina–Charlotte
Language and Racialization: Marshallese immigrant children and the production of differences, Elise Berman, University of North Carolina–Charlotte
The Lifeworlds of Black Girls at School, Anquinetta Calhoun, University of Florida
“That kid is probably falling through the cracks”: Marginalizing Children and Youth of Colour in Southern Albertian Education, Kaitlynn Weaver, University of Lethbridge
“What do you mean I can’t speak Spanish?” Analyzing the marginalization of Spanish-language through Latinx high school youth, Adanari Zarate, University of California, Santa Barbara
Rethinking Civic Education: Critical Interrogations of Power as a Vehicle for Civic Identity Development, Tashal Brown, Michigan State University

2.2 VIOLENCE AND GEOGRAPHIES OF CHILDHOOD
CAMPUS CENTER LOWER LEVEL, SOUTH A
Chair: Kate Cairns, Rutgers University
“Ari, were you here for the commotion?”: Institutional Racism, Neighborhood Violence, and Black Children Deprived of Play, Ariana Brazier, University of Pittsburgh and Ms. Kimberly Dukes, ATL Parent Like a Boss, Inc.
Slow Violence and the Pedagogical Challenge of Environmental Justice, Kate Cairns, Rutgers University

2.3 MEANING MAKING: CHILDREN’S PERSPECTIVES
CAMPUS CENTER LOWER LEVEL, WEST BC
Chair: Cindy Dell Clark, Rutgers University
Assumptions of childhood innocence - Race, play, and power in a pre-school classroom, Rachel Berman, Ryerson University
Reflexivity in an ethnographic study with children in an indigenous community in India, Ambika Kapoor, University of Leeds
Chanukah and the “December Dilemma”, Cindy Dell Clark, Rutgers University
Fear and Fantasy: What Can Children Tell Us?, Jenna Santyr, York University

2.4 YOUTH MOVEMENTS
CAMPUS CENTER LOWER LEVEL, WEST A
Chair: Clovis Bergere, University of Pennsylvania
“i have the Right”: Examining the role of children in the #DimeLaVerdad campaign, Diana Garcia, Rutgers University
Children and Youth Resisting Deportations: The Political Geography and Repertoires of Anti-deportation Campaigns in Contemporary Sweden, Jonathan Josefsson, Linköping University
Young citizens’ participation in the environmental movements in Taiwan, Hung-Chieh Chang, National Taiwan University
Clever Improvisations, Hashtags and Choreographies of Protest in Guinea, Clovis Bergere, University of Pennsylvania

2.5 YOUTH PANEL
CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM
TeenSHARP: Education is Power, Naheem Watson, Elijah Jones, Nia Naylor, Kayla Grant, Daniel White
Institute for the Development of Education in the Arts (IDEA): Youth Artistic and Multi-Media Production for Advocacy, Tajir Dunlop, Paul Diggs, Aliyah Parker, Arianna Still,
Anisa Robinson, Camden Academy High School
12:15–2 P.M. LUNCH, PROFESSIONAL DEVELOPMENT, AND COMMUNITY EXPERIENCE  
CAMPUS CENTER, MULTI-PURPOSE ROOM  
Community Experience: Hopeworks (film viewing and discussion)  
Community Experience: MARCH (Mid-Atlantic Regional Center for the Humanities) presents a history of Cooper Street  
Community Experience: Stedman Gallery Exhibit on Camden: Past, Present, and Future  
Professional Development with Cindy Dell Clark, Kristen Cheney, and Kimberly Guinta: “By the Book: How to Get Your Written Creation Published”

3.3 EDUCATION AND MIGRATION  
CAMPUS CENTER LOWER LEVEL, SOUTH A  
Chair: Cati Coe, Rutgers University  
Nada es facil: Migration, educational decision making and indigenous youth in Guatemala, Briana Nichols, University of Pennsylvania  
Statelessness, Forced-Migration, and Global Education, Yael Warshel, Pennsylvania State University  
“Sent Back to Straighten Up”: Young people’s experiences of ‘disciplinary return’ within West African immigrant families and the navigation of marginality, Ruth Judge, Rutgers University  
Inverting the Gaze: Counter-narratives by Black Muslim Youth on Classical Islamic Education, Samiha Rahman, University of Pennsylvania

SESSION 3  2–3:30 P.M.

3.1 CHILD WELFARE IN INSTITUTIONAL SETTINGS  
CAMPUS CENTER LOWER LEVEL, WEST BC  
Chair: Pierre Morenon, Rhode Island College  
Negotiating Alterity & Belonging: Counter-narrative among Girls Experiencing Foster Care Drift, Marina del Sol, Howard University  
We are Not Marginal: Pain and Resilience at the State Home, Pierre Morenon, Rhode Island College  
Caregiving as Labor: Reciprocity and Trust at Children’s Welfare Residential Institutions in Japan, Hisako Omori, Akita International University  
Transparency, Opacity, and the Ambiguities of Privacy, Elizabeth (EB) Saldana, Princeton University

3.2 INTERNATIONAL DEVELOPMENT, GLOBAL CHILDHOODS, AND CONTESTED REGIMES OF ASPIRATIONAL FUTURES  
CAMPUS CENTER LOWER LEVEL, SOUTH BC  
Chair: Karishma Desai, Rutgers University  
Fraught Futurity: Tensions in Organizational Aspirations and the Limits of Youth Participation, Kristen Cheyney, Erasmus University–Rotterdam  
Empowerment Lessons: Learning to Embody Entrepreneurial Femininity, Karishma Desai, Rutgers University  
The Work and Rewards of Care: Professionalization, Aid, and Narratives of Marginality, Aviva Sinervo, San Francisco State University  
Healthcare on Patrol: Inside a Mobile Medical Clinic for Street Children in Cairo, Rania Sweis, University of Richmond

3.4 MIGRATION AND IDENTITY  
CAMPUS CENTER LOWER LEVEL, WEST A  
Chair: Mandeep Mucina, University of Victoria  
“Children are like bank accounts”: Education, migration, and precarious Cambodian families, Jennifer Estes, University of Wisconsin–Madison  
Enduring Encounters of Displacement: Refugee Children Youth and Families Encounters with the Child Welfare System, Mandeep Mucina, University of Victoria  
Exploring how race is discussed in relation to children in immigrant families, Andrea Lopez, University of California, Merced  
(Re)Embodying Music: Perspectives of Children and Youth from Refugee Backgrounds of Engaging with Music in (Re)Settlement Contexts, Tiffany Pollock, York University  
The Mother Line: Nigerian migration, myths and the uncanny return of race, Simona Taliani, University of Turin

3.5 PROFESSIONAL DEVELOPMENT WORKSHOP WITH DAN COOK  
CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM  
How (some) Journals Think: Navigating the Straits of Academic Article Publishing: A Workshop and Conversation

3:30–4 P.M. COFFEE BREAK  
CAMPUS CENTER, MULTI-PURPOSE ROOM
SESSION 4
4–5:30 P.M.

4.1 CHILDREN’S EXPERIENCES OF HEALTH, ILLNESS, AND DISABILITY
CAMPUS CENTER LOWER LEVEL, SOUTH A
Chair: Christine El Ouardani, California State University–Long Beach
Asian American Youth with Mental Health Disorders: Sources of Distress and Pathways to Mental Health Services, Wenhua Lu, Rutgers University

(Dis)appropriation of medical categories and experience of marginalization: reflections of Moroccan children diagnosed with mental health issues, Julie Pluies, Rutgers University

Parenting and the transitional uncertainties of childhood cancer survivors, Dori Beeler, John Hopkins University

“Sometimes When I Play, I Am Telling You What I Think. Let Me Play”: Reconceptualizing Marginality from the Viewpoints of Disabled Children and Youth, Virginia Caputo, Carleton University

Family Discourse, Autism, and (Dis)ability, Karen Sirota, California State University–Long Beach

4.2 TRANSFORMATIVE CHILDHOOD STUDIES: COLLABORATIONS IN HEALING, JUSTICE, AND CARE
CAMPUS CENTER LOWER LEVEL, SOUTH BC
Chair: Lauren Silver, Rutgers University

The Youth Corridor—Radical Space, Love, and Resistance from Camden, New Jersey, Lauren Silver, Rutgers University

Digital Justice—Participatory methods with girls in resisting victimization online and offline, Michelle Storrod, Rutgers University

Bridging the Gap between Practitioner and Academic: Geographies of the Child Welfare & Juvenile Justice Systems and Social Justice Youth Development, Deszeree Thomas, Rutgers University

Redefining Resilience and Reframing Resistance: Girls’ Empowerment in the #MeToo Era, Sara Goodkind, University of Pittsburgh

4.3 COLECTIVA INFANCIAS
CAMPUS CENTER LOWER LEVEL, WEST A

Rethinking our representations and research alongside (im)migrant Children from across the Americas, Gabrielle Oliveira, Boston College

4.4 CRITICAL METHODOLOGIES
CAMPUS CENTER LOWER LEVEL, WEST BC
Chair: Sarada Balagopalan, Rutgers University

Ethical Challenges to Using Innovative Research Methods with Children and Young People, Seamus Byrne, University of Liverpool

Bring Night Stories (Pihlenfong) in to the Daylight: Connecting Youth and Elders through Oral History in a Youth Ethnographic Field School, David Fazzino, Bloomsburg University of Pennsylvania

Food, identity and empowerment in a London nursery, Francesca Vaghi, SOAS University–London

“I want to be seen as me”: African American Adolescent Girls’ Visual Renderings of their Body Narratives, Stephanie McClure, University of Alabama

4.5 YOUTH PANEL
CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM

A Conversation about Reproductive Justice with the Working Children and Adolescents from MANTHOC in Lima, Peru (via Skype), Janice Stiglich, Rutgers University
ACYIG 2019
CONFERENCE
DINNER

“A TASTE OF CAMDEN”

FRIDAY, MARCH 8
6:30-8:00 P.M.

RUTGERS UNIVERSITY–CAMDEN
NURSING AND SCIENCES BUILDING
3RD FLOOR ATRIUM
530 FEDERAL STREET
CAMDEN, NJ 08102

*FOR TICKET HOLDERS ONLY
SESSION 5
9-10:30 A.M.

5.1 SHAPING CITIZENS
CAMPUS CENTER LOWER LEVEL, SOUTH A
Chair: Marina Mikhaylova, Temple University
Rethinking the participation and the citizenship of Türkiyeli* children in Germany, Didem Albayrak, Hildesheim University
Precarious Europeans: “At-Risk” Youth, Language Practices, and Neoliberalism in Lithuania, Marina Mikhaylova, Temple University
Militarizing kinship in Ukraine: An analysis of the Ukraine’s “Strategy for the National-Patriotic Education of Children and Youth”, Vita Yakovlyeva, University of Alberta

5.2 MARGINALIZATION AND YOUTH IDENTITY FORMATION
CAMPUS CENTER LOWER LEVEL, WEST A
Chair: Rashmi Kumari, Rutgers University
Belonging and Becoming in a Multicultural World: Refugee Youth and the Pursuit of Identity, Laura Moran
Hope and Love in Lives of Precarity: Reflections on marginalized children and youth in Haiti, Diane Hoffman, University of Virginia
Routes of Resistance and Becoming: Liminal Youth Representations in Latin American Literature and Film, Lauren Reynolds, The University of North Alabama

5.3 INTERROGATING NORMATIVE CHILDHOODS
CAMPUS CENTER LOWER LEVEL, WEST BC
Chair: Amy Glaser, University of North Carolina–Chapel Hill
Childhood in the Margins: Child Maltreatment and Juvenile Delinquency, Connie Tang, Stockton University
"Autonomy is an Adultist Construct", Amy Glaser, University of North Carolina–Chapel Hill
Public Rhetorics of Childhood: Mediated Constructions of Youth and Innocence Along the U.S. Color Line, Alyvia Walters, Rutgers University

5.4 IMAGINED FUTURES
CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM
Chair: Rachel Rosen, University College London
‘Becoming somebody’: Education, work and migration aspirations of children in Ghana, Michael Boampong, University of London
Binary aspirations: Transgender and gender nonconforming children and their parents tell very different stories of future selves, Sally Campbell Galman, University of Massachusetts, Amherst
Children, parents, and non-parents: To whom does the future belong?, Rachel Rosen, University College London
Practicing the Future: Brazilian Youth, Educational Aspiration, and Collective Justice, Alice Taylor, University of California, Berkley

5.5 YOUTH PANEL
CAMPUS CENTER LOWER LEVEL, SOUTH BC
Making Space and Amplifying Voice: LGBTQ+ Narrative and Experience, Niki Schrift and Maya Jennings
Reaching Out to Save Lives: Destigmatizing Mental Health Disorder in America’s Youth, Kim Le

10:30–10:45 A.M. COFFEE BREAK
CAMPUS CENTER, MULTI-PURPOSE ROOM
SESSION 6
10:45–12:15 P.M.

6.1 MARGINALITY AND CITIZENSHIP
CAMPUS CENTER LOWER LEVEL, EXECUTIVE MEETING ROOM
Chair: Anna Fournier, University of Manitoba

How do adolescents create counter-narratives within projects of improvement directed by the state and civil society?, Sandra Arifiani, Puskapa Indonesia (NGO)

"Reconfiguring Youth Marginalities in Chávez-Era Venezuela", Anna Fournier, University of Manitoba

Youths of ’ndrangheta” and “good citizens”: A cultural separation, Marta Quagliuolo, Università di Torino

Contesting work spaces in Discrete times: Investigating Caste vivid and neo-liberal individualistic markets, Rajesh Mokale, Indian Institute of Management, Indore (India)

Protection of ‘Right to Education’ of Marginalized: Ground Realities of Scheduled Castes Students in Indian School Settings, Maya Bansode, Tata Institute of Social Sciences, Mumbai

6.2 AFRICAN YOUTH RISING?: EMERGING POLITICAL FORMATIONS OF YOUTH ACROSS THE CONTINENT
CAMPUS CENTER LOWER LEVEL, WEST BC
Chair: Krystal Strong, University of Pennsylvania

Mapping School Protests: Contemporary Patterns of Youth Mobilization in Africa, Jimil Ataman, University of Pennsylvania

Leading Africa: Youth Experiences in Leadership Development Interventions, Christiana Kallon, University of Pennsylvania

Theorizing the Post-Military Generation: Emerging Formations of Youth Politics in Nigeria, Krystal Strong, University of Pennsylvania

6.3 WORKSHOP: CHILDREN’S EDUCATIONAL GOALS
CAMPUS CENTER LOWER LEVEL, SOUTH A

From ‘Meeting Student Needs’ to Centering Counter-Stories of Desire: Toward a Humanizing Epistemology and Praxis, Karen Zaino and Christina Chaise, CUNY Graduate Center

6.4 ROUNDTABLE
CAMPUS CENTER LOWER LEVEL, WEST A

Finding ‘nothing’ in the archives: Marginalities of youth in archives, libraries, and museum, Jessica Schriver, Rutgers University

6.5 YOUTH PANEL
CAMPUS CENTER LOWER LEVEL, SOUTH BC

Hopeworks: Youth Healing Team’s workshop on Trauma-Informed Care, Charlene Newbill, Ed Holmes, Annette Johnson

Rebel Ventures: Youth/Adult Collaboration to Create a Healthier School, Simin Deveauxbray, Jahzaire Sutton, Tiguida Kaba, Tre’Cia Gibson, Will Chaney, Ben Seing, Kennysha Stanley, and Ashley Lafortune